



Week Two: Primate Taxonomy

Higher Level Activities & Projects

Did you know that you are an ape? A great ape, in fact!

To learn more about classifying primates, first work through the slides on our **Primate Taxonomy** lesson, then complete the follow-up activities below!

Activity A

Pick one New World Monkey and one Old World Monkey species that currently live at Monkey World. Imagine that they were teleported into each others' habitats; what problems might they face? Consider how your species travels, finds food, and stays safe. Are their adaptations as useful in a different habitat?

Answer in full in any format of your choosing.

Research Idea

We've simplified some of the terminology related to classification and taxonomy, so our younger learners can get involved too. Research Primate Taxonomy and find the scientific terms for:

Animals with vertebrae

Lower Primates

Higher Primates

New World Monkeys

Old World Monkeys / Apes

Activity B

Design your own primate! Using what you've learnt from the first two lessons, decide:

- Is it an ape, monkey or prosimian?
- Can it be classified further?
- Where in the world does it live?
- Which of the six defining characteristics does it exhibit?
- How is it adapted to live in its environment?

Present your creation in any format of your choosing.

We would love to see what you get up to, so please send photos, videos and examples of work to education@monkeyworld.org



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Check Your Knowledge!

What have you learned about primate taxonomy?

1. Which suborder of primates contains species that have a toothcomb and toilet claw?

Monkeys

Prosimians

Apes

2. On which continent would you find monkeys with prehensile tails? Are they New World Monkeys or Old World Monkeys?

3. Which suborder of primates make nests to sleep in at night?

4. Why are gibbons classified as lesser apes?

5. What word means an animal is active during the day and sleeps at night?
